



# PUPIL DEVELOPMENT GRANT FOR LOOKED AFTER CHILDREN (PDG LAC)

Siriol Burford Regional Lead PDG LAC  
Central South Consortium

# The Grant

- Welsh Government - since April 2015
- The funding is held centrally at Central South Consortium
- Directors of Education from each local authority have to agree priorities for each area.
- Schools are able to apply for funding to support looked after children and formerly looked after children



# Grant for 2019/20

The grant allocation is as follows

1. **Salary for Regional Lead**
2. **Support for Children placed outside of Wales**

The out of Wales commitment. Funding for children placed outside of Wales will be accessed in the same way as schools access funding within the region

3. **Strategically Delivered Support**

The consortium will strategically support Looked After Children in education and the commitment will be (10%) The region will work to raise attainment of Looked After Children by providing a **regional training programme** for schools and Local Authorities. These courses can be accessed through Cronfa and can be viewed in the Consortium Prospectus in due course



# Grant for 2019/20

## 4. Bursary.

The Consortium has established a bursary fund for Local Authorities to ensure in year needs can be supported across the region which is focussed on school improvement.

## 5. Targeted Support for schools

The Consortium will support cluster school needs. Schools will be expected to include this funding within SIP with identified outcome measures.



# A National Model for 2019/20

- Support through the grant to disproportionately benefit looked after and formerly looked after children contributing to the development of inclusive schools committed to equity and wellbeing benefitting all learners.
- **Funding will go to clusters of schools and settings to build capacity and to provide bespoke interventions, both of which need to be based on evidence and impact.**
- All activity in relation to the grant should consider sustainability beyond the lifetime of the grant.



# Outcomes

- Projects must aim to enhance curriculum opportunities to support social and emotional development, which impacts on the following areas:
  - Raising attainment/achievement
  - Improve attendance
  - Reduce exclusions

It is acceptable for clusters to develop and implement interventions which have a beneficial impact on all children, but the expectation is that they will have a greater potential benefit on children who are looked after, or formerly looked after. Evaluations will be based on the outcomes for Looked After or Formerly Looked After pupils only.



# Objectives

- Raise attainment of Looked After and Formerly CLA pupils to close the attainment gap
- Enhance the capacity of schools to improve the outcomes for pupils through training and support, through school to school working and the sharing of good practice (hopefully within the cluster).
- Ensure that partnerships across the region continue to develop within CSC, schools, Social Care and other agencies.
- The Quality Mark is a key component in achieving consistent good practice which is shared from school to school and within clusters.



# Central South Consortium Vision and Objectives

- We believe that every Looked After and formerly Looked After pupil has the right to provision and support to enable them to fulfil their potential. We should have high expectations for all pupils which then leads to achievement for learners in the academic and personal and social aspects of their lives irrespective of their circumstances.

